

Circle of Security-Parenting Caseworker Feedback Form Instructions

When you have a participant in your class who is also involved with DHHS please complete the attached feedback form and share it with the participant's caseworker at the completion of the class series. Prior to sharing the feedback form please ask the Caseworker for a copy of the participant's information sharing release form to document that the participant has given permission for you to share this information. Keep a copy of this release for your files.

To be most helpful to the Caseworker provide as much evidence for each outcome as possible. Remember to use objective observation language (Joe shared ideas and responded to the questions and prompts from the facilitator and on the dvd during classes-item #1) rather than subjective language (Katy didn't seem to care about the class at all). Objective observations are factual and can be observed by anyone and subjective observations are your personal opinion. At the end of the document there is a place to write any additional observations that you might have about the participant's learning and engagement in the class.

Please note: The use of this feedback form is optional. It is designed as a tool available to use should you feel that you want something to use when asked to provide feedback to a Caseworker about a participant in your COS-P class.

Circle of Security-Parenting Caseworker Feedback Form

Participant's Name: _____

Start and End Date of Class: _____

Class Location: _____

COS-P Facilitator Name: _____

Number of Class Sessions the Participant Attended (out of 8): _____

Desired Outcomes	Yes	No	Evidence/Comments
1. The participant was actively engaged in the classes, evidenced by both non-verbal and verbal behaviors.			
2. The participant seemed to experience at least one "a-ha moment" related to his/her parenting during the class series.			
3. The participant displayed an ability to reflect on his/her parenting skills.			
4. The participant displayed an ability to reflect on his/her relationship with his/her child.			
5. The participant was able to identify which child behaviors triggered his/her own negative responses (shark music) and could talk about how he/she could act differently when this happens.			
6. The participant identified the <i>importance</i> of meeting his/her child's needs during the class series.			
7. The participant <i>identified new ways</i> to respond to his/her child's needs during the class series.			
8. The participant gave at least one example of a way that he/she has tried to repair the relationship with a child following a rupture.			

Additional Facilitator Observations:

Facilitator Name (printed): _____

Facilitator Signature: _____

Date: _____